

Golden Era
Millennium
School



(To Be Affiliated To CBSE, New Delhi)

www.millenniumschool.co

PROSPECTUS

Take the First Step

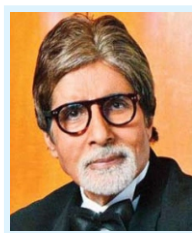
Like you, we want your child to be the best they can be. So why not take the first step to achieving this goal by coming to visit us here at Golden Era Millennium School.

Its always best during a typical school day, so you and your child can truly appreciate the unique environment with its vibrant ethos, excellent facilities and high quality teaching. You'll see for yourself that there really is a friendly, family atmosphere at Golden Era Millennium School.

The arrange your visit, please contact us today. we look forward to extending our warmest welcome to you and your child.



Sachin Tendulkar
Bodily-Kinesthetic



Amitabh Bacchan
Musical Abilities



Bill Gates
Logical Mathematical



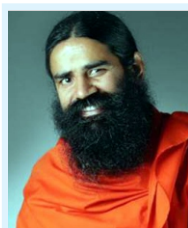
MF Hussain
Spatial Capacities



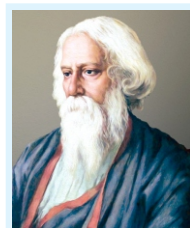
Narendra Modi
Interpersonal



APJ Abdul Kalam
Linguistic



Ramdev
Naturalist



RN Tagore
Intrapersonal

We teach
children
the way they
LOVE
to **LEARN**

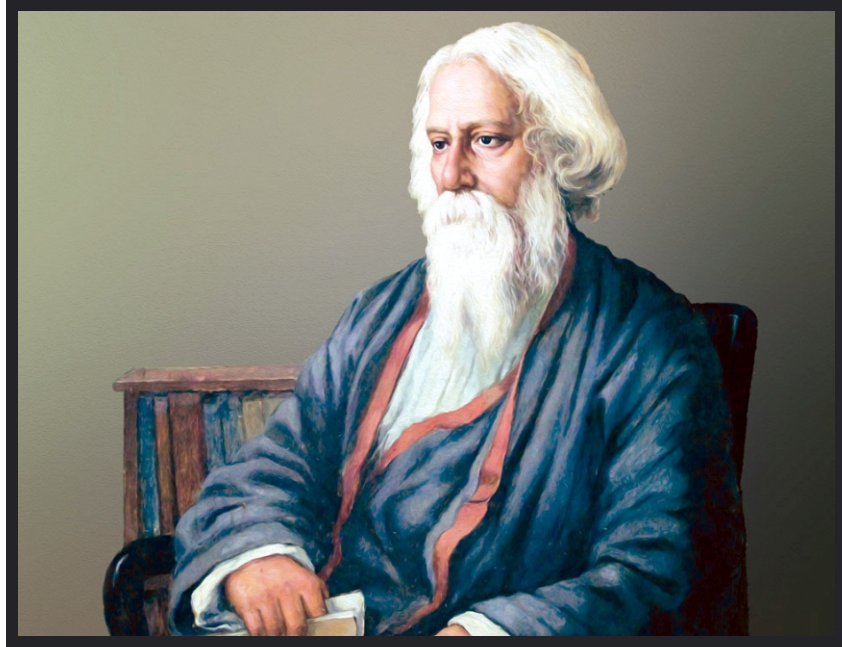
The First
MULTIPLE
INTELLIGENCE
SCHOOL IN INDIA



Golden Era
Millennium
School

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Rabindranath Tagore

Where the mind is without fear
and the head is held high

Where knowledge is free

Where the world has not been broken up into
fragments by narrow domestic walls

Where words come out from the depth of truth

Where tireless striving stretches its arms
towards perfection

Where the clear stream of reason has not lost its way
into the dreary desert sand of dead habits

Where the mind is led forward by thee
Into ever widening thought and action

Into that heaven of freedom, my Father,
let my country awake.



we believe in respect

Golden Era Millennium School, respect in the cornerstone of everything we do and this is reflected in our aims.

Responsibility

We expect everyone to take responsibility for their learning.

Equality

We embrace the opportunities we are presented with and show respect to all.

Success

We aspire to achieve our full potential in everything we do.

Partnerships

We enrich the experiences of all through our community partnerships.

Enterprise

We empower all to develop a can do attitude.

Curriculum

We provide challenging lessons and wide-ranging learning.

Teamwork

We work together to achieve excellence.

Introduction

Golden Era Millennium School works towards maintaining an atmosphere that encourages the practice of honesty, openness, truth, integrity and freedom of expression. These qualities are central to our approach to discipline, discussion, relationships and individual care. Behind the scenes of everyday life at Golden Era Millennium School, there is remarkable transformation at work. This is the subtle and powerful process in which young lives are shaped and moulded. We can never guarantee success of the process but we strive to create the condition and the atmosphere in which our mission becomes possible. These are the true good things which are the real lesson for life. The inner strength to face and overcome difficulty, the qualities of character which insist on integrity, honesty, competence and self discipline; and to look beyond the material world, to more powerful and meaningful satisfaction in life.

We aim to provide opportunities for the total all round development of young learners so that they become ethical and useful citizens.

The Objective : Quality Education

- We work with top experts from around the globe.
- We constantly observe the child, get feedback and improve our systems based on this feedback.
- We constantly add to our capacity to meet the growing needs of our partners in change.
- We constantly research the best methods, materials and technology options to upgrade ourselves from month to month, year to year.
- We constantly research our curriculum to match it with international standards.



Our Philosophy

We believe in the philosophy of embarking on the mission to enlighten young minds with deliberate and systematic education, inculcate into them the spirit of being humane as well as social values and spiritual development in a harmonious manner, so that they can confidently and with all boldness face their practical lives to gain unthinkable success and prove themselves to be the assets to the nation and to the humanity as a whole.

“Life may not lead you where you want, but have faith, you are exactly where you were meant to be...”

The school with a difference

The Golden Era Millennium School ideology believes in activity blended education. Numerous activities going at par with academic curriculum in the Golden Era Millennium School system to strengthen the edifice of career of the students and bring them all round development in the true sense of the term. Apart from this, the system given wide recognition to various other aspects of knowledge found in those who are not even sound in academic curriculum. No branch of knowledge is neglected. The perceptive teaching imparted schools awaken the creative and leadership skills dormant in every child. Education is customized to meet the aspirational demands of youngsters. The schools embark on the mission to enlighten young minds with delinerate and systemic education, inculcate into them the spirit of being humane as well as social values and spiritual development in a harmonious manner, so that they can confidently fact life's hardships, succeed in the struggle for exis-tence and prove themselves the assets to humanity. Such contribution of the Golden Era Millennium School to the nation makes them the schools with difference.

Quality Management System

Our School has implemented the Quality Management system as formulated and developed by ISO (International Organization for Standardization). The working of the School and process developments etc. are offered for public review through Parents/Students feedback system. Corrective measures are also taken to make good the discrepancy.



Diagnostic Assessment

After every unit or lesson, a diagnostic assessment is conducted to ensure the complete understanding of every topic or lesson. The results of the Diagnostic Assessment gives an idea to the teachers as well as students regarding the clarity of the lesson and the remedial measures required to overcome the weakness in these topics.



A school where every
**child
matters**

Teacher's Orientation



The Group does not believe that induction of teachers with brilliant academic achievements behind them together with long experience can alone elevate the academic standard of schools. Time to time training and orientation imparted to teachers can equip them with the developments and fresh invented methods which would ultimately be instilled among students to (cater help) their intellectual growth. Renowned Academicians with vast experience conduct the Orientation programmes and train the Teachers.

Retention of teachers play vital role in order to sustain the progress of the Institution. Provision should, therefore, be made to accord wide recognition to the loyalty, sincerity and dutifulness of teachers with package of benefit in deserving cases. A congenial working environment with recreation needs to be provided in order to generate new spirit in teachers and develop in them a sense of attachment,

Parents' Orientation Programme

It is felt that parents play a vital role in the educational system and they need to fully co-operate with the school, honour its rules and procedures for the full fledged development of their wards. Parents, teachers and students are the pillars of any institution for it's constructional growth. Failure of a single body's support, may bring a havoc to the harmonious growth. The three phase orientation programmes organized separately for primary, secondary and higher levels help the parents understand the reality.



Parents' Teachers interaction

The Group keeps provisions of PTM (Parents teachers meeting) at Intervals to discuss and identify psychological, academic related problems of individual students and find out solution to them. Help line system has been evolved to strengthen such interaction.



Teaching Methods

Golden Era Millennium's teaching methods include personalised and differentiated teaching techniques that involve every child in active participation using interactive, hands on and experiential learning along with accelerated teaching methods. Children learn through inquiry and constructivism and utilise their multiple intelligences. The six cognitive levels of the Bloom Taxonomy are built into the probing process to allow the development of critical thinking skills. Further more cooperative and service learning are fully integrated with a view towards the creation of team players and servant leaders. The outcome is joyful learning, intrinsic motivation, self mastery, self analysis skills, a focus on beauty and perfection, team work and leadership skills, and a desire to serve.

Golden Era Millennium's utilises a range of effective strategies for capturing students interest, developing their imagination, and tapping into teachable moments. These strategies include multi age (vertical) grouping flexible time tabling, and teaching practices informed by on going diagnostics.

No Nonsense Academics

Golden Era Millennium's teaching and learning strategies empower children to be effective partners in their own academic development. We make use of state of the art learning resources and on going diagnostic tools in order to maximise academic progress.

A Comprehensive Approach

Instead of piecemeal changes, Golden Era Millennium's Programme addresses all aspects of transformation at a school for each level. What content is taught, how it is taught, activities and materials needed to make hands-on interactive classrooms, teacher empowerment, school ethos and environment are all integrated as part of Golden Era Millennium's holistic approach.

Based on the premise of 'compete with yourself', many profound changes begin to take place and a whole new outcome is witnessed for the individual child and the school community combined.

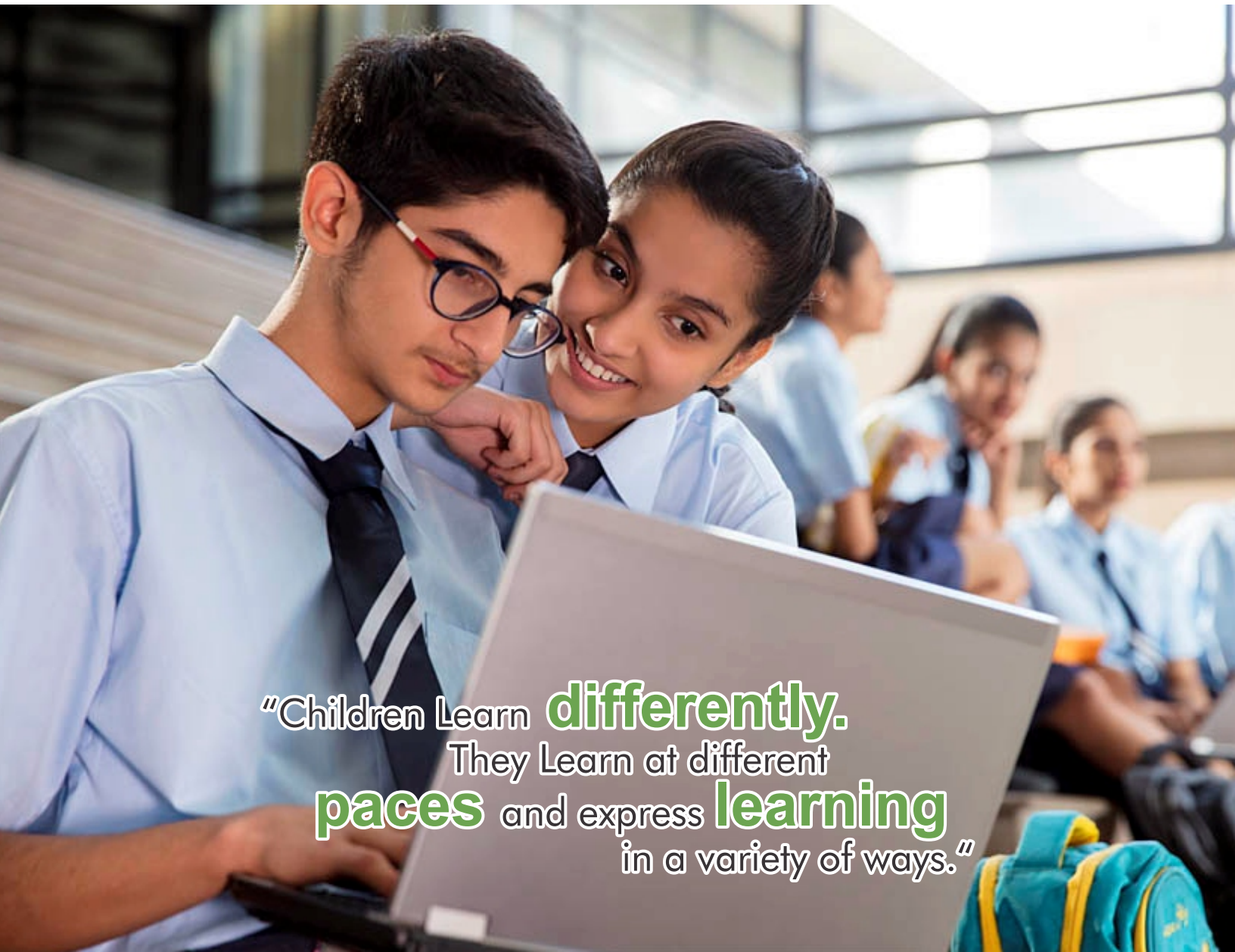


Smart Class / I.T.

Golden Era Millennium Schools, is not only an educational place but a house full of technologies, which are used in each and every field of education. Smart class is a technology oriented electronic learning that has an ability and speciality. Today's generation is more techno savy and smart class makes learning simply and retention higher. Smart class, learning becomes interesting. Smart class is the best way to synchronize the study of content material with visuals, colours, music and movement.

Sn's are techno savy, they all love to operate work with Computer right from class nursery to higher grades. all the students are familiar with computer, Golden Era Millennium Schools is having a well equipped computer lab in which students use not only desktops but laptops also. Students know how to create animations, presentations, movies and many more. They are using many graphical and multimedia software like Corel Draw, Photoshop, Flash to make their professional base strong. In Golden Era Millennium School not only students but teachers are also techno savy. We are using smart classes to teach the students which are well equipped with plasma T.V. and Interactive boards. Teachers are also using a fully automated software for making report cards, giving remarks to the students etc. Golden Era Millennium School students are also learning how to make the robots and programme them.

All classes are equipped with smart classes and a LCD TV ot enable e-learning in the best possible manner. All the teachers are equipped with tablets/laptops with the latest contents and numerous video lesson with detailed explanations and animations, pictures to make teaching-learning process advanced and enhanced.



"Children Learn **differently.**
They Learn at different
paces and express **learning**
in a variety of ways."



“The function
of education is
happiness”

The Pre-Primary Level ...a sure start

In an attempt to acclimatize a toddler to the environment at school after having spent a cocooned life in the safe arms of his mother, we aim at providing the young ones with love, warmth and security. This ensures that the process of education becomes an experience to be cherished for a lifetime.

The best of Montessori kindergarten play-way methods are adopted and adapted for the pre-Primary level. Audio-Visual aids leave an indelible impression on young minds and to make education a pleasurable experience, the students of pre-primary section have been provided with the facility of home theatres in their classrooms to facilitate the learning process. The pre-Primary Activity room is yet another special feature housing an array of activities - play equipment, a doll house, snakes and ladders, ball pool, sand pit etc., these help in developing the basic skills required for the overall development of the child.

Eligibility	Age
Pre-Primary	: 2.5 years as on 31st March
Nursery	: 3 to 4 years as on 31st March
L.K.G.	: 4 to 5 years as on 31st March
U.K.G.	: 5 to 6 years as on 31st March



The primary level ...into the world of Formal Education

The confident toddler now steps into the world of formal education. The system of primary education in a formal way at Golden Era Millennium School aims at making this exposure to formal education not a harsh reality but a beautiful experience. The methodology at the primary level ensures assimilation of information, clarity of concepts and a firm growth in all subjects. We subscribe in recognizing and nurturing multiple intelligence such as kinesthetic, musical, visual, interpersonal intelligence for building of a society where a rich range of talents and abilities are required.

In consonance with the CBSE ideology of relieving students at the primary level from unnecessary education-related stress, we at Golden Era Millennium School use a continuous and comprehensive evaluation system which encompasses the progress of the child in the cognitive, effective and psychomotor domains.

The Middle School & the Secondary School

Preparing to meet the challenges (Class VI to X)

Having a firm belief in the dictum that education is preparation to meet life's situations, we lay special emphasis on the student friendly, learner centered teaching methodology, nurture creative and independent thinks and adopt the three languages formula. The techno-savy era has inspired us to teach through technology, with technology and from technology so that the species that emerge after successfully completing class X are a final product to plunge into the vast sea of careers. The child is taught not to learn but to comprehend, apply, evaluate and then create.

A Skill Building Programme

Golden Era Millennium School has initiated a skill building programme for learning different activities according to students' varied interests. Under this programme, our students will be given a choice of more than 45 clubs, out of which they can choose any one according to their talent and interest for nurturing their skills in particular club under the guidance of professionals. This skill building programme ensures that every child excels in at least one talent every year and win Inter-school competitions. The thought behind it is that they can even adopt it as a career at later stages.

- Abacus
- Anchoring Club
- Craft
- Creative Writing
- Culture & Heritage
- Dance Club (Classic)
- Dance Club (Western)
- Debate Club English
- Debate Club Hindi
- Drama Club
- Drawing & Painting
- Eco Club
- Electronics
- Elocution Club
- Embroidery and Knitting
- Fashion Designer
- French - International Language
- Health and wellness club
- Home Science Clubs - Cookery
- Interior Designing
- IT Club
- Life Skills - peer educators
- Mathematics Club
- Movie and advertisements Club
- Music Club - Instrumental
- Music Club - Vocal
- Nature Club
- News Letter Club
- News Paper Writing
- Olympiads
- Photography
- Poster Making Club
- Reading Club - Book Review
- Recitation Club
- Robotics
- Safety and Sanitation Club
- Science club
- Science Park
- Sculpture Club
- Social Science
- Table Layout
- Vedic Mathematics
- Yoga Club
- Decor Club
- Mehndi and Tatoo Art



Traditions
and ethos
dedicated
to all round
achievement



